





## INTERNATIONAL CONFERENCE

ON

# **INNOVATING PEDAGOGY 2019:**

LANGUAGE, LITERATURE AND VOCATIONAL EDUCATION (ICIPLLVE-2019)

ON 17 - 18 AUGUST 2019



INSTITUTE FOR ENTREPRENEURSHIP AND CAREER DEVELOPMENT (IECD) & DDU-KAUSHAL KENDRA

### BHARATHIDASAN UNIVERSITY

TAMIL NADU, INDIA

IN COLLABORATION WITH

UNIVERSITI PENDIDIKAN SULTAN IDRIS
AND UNIVERSITI SAINS, MALAYSIA

#### About Bharathidasan University, IECD & DDU-KAUSHAL Kendra

The Bharathidasan University established in 1982 is a state affiliating type of University having 151 affiliated institutions accredited with A grade accredited by NAAC for the two consecutive cycle. The university is well known for its credentials in Teaching, Research, Extension and Skill Development. The Bharathidasan University has established the Institute for Entrepreneurship and Career Development (IECD) in the year 2005 with a view to fill the gap in our educational system, viz. lack of opportunities for promoting entrepreneurship among the students. It is against this back-drop, the University has conceptualized and started a massive institutional structure known as Institute for Entrepreneurship and Career Development which will be a flexible skill-based training Centre in order to enrich the current as well as dropped out and passed-out students with vocational skills leading to self-employment, and also eventually enabling them to emerge as successful entrepreneurs in the respective field.

At this juncture, to bridge the gap of skill based education at the higher education, UGC had proposed to establish 100 KAUSHAL (Knowledge Acquisition and Upgradation of skilled Human Abilities and Livelihood) Kendra across various colleges and universities in india during the XIIth plan period. Bharathidasan University became the first ever University to establish DDU-KAUSHAL Kendra with a grant in aid of Rs. 3.5 Crores during XIIth Plan period and now has 250 students studying in B.Voc. Programmes.

#### Rationale of the Conference

Education, being a social institution serving the needs of society, is indispensable for society to survive and thrive. It should be not only comprehensive and sustainable, but must continuously evolve to meet the challenges of the fast-changing and unpredictable globalized world. It is widely believed that countries' social and economic well-being will depend to an ever greater extent on the quality of their citizens' education with high skill profiles and levels of knowledge. However, Literature and Language are the two eyes of human development. Literature provides one not only pleasure and enjoyment but also factual information of a particular age and its society. But teachers of language and literature have always been concerned about the inadequacy of conventional methods of teaching in education systems. As a result, the teaching pendulum is swinging from methods to post-method pedagogy, although they still remain in motion. It is paramount important to emphasize on the mammoth role of techniques and technologies in teaching Language and Literature. Thus role of education to cater to the needs of Literature and Language teaching is inevitable. Moreover, India is one of the largest technical manpower in the world. As skills and knowledge are the engines of economic growth and social development of any country, the levels of knowledge and skills should respond more effectively and promptly to challenges and opportunities of the country. The World Bank's 2019 World Development Report on the future of work suggests that flexibility between general and vocational education particularly in higher education is imperative to enable workers to compete in changing labor markets where technology plays an increasingly important role. Hence there is a dire need of academia to have a strong pedagogical focus on the triad with Language, Literature and Vocational Education to improve the Human Development Index in Knowledge and skill domains. It is in this context the International Conference organized by the IECD &DDU-KAUSHAL Kendra, Bharathidasan University in collaboration with Universiti Pendidikan Sultan Idris, and Universiti of SAINS in Malaysia aims to provide an academic platform to explore the views and research outcomes of academics and researchers across the world on innovative pedagogy in Literature, Language and Vocational Education for preparing today and tomorrow's learners at all levels so as to help them leverage modern tools and portals of learning to have harmonious development.

#### **Objectives of the Conference**

To bring faculty members, researchers, experts in Language, literature and Vocational Education to exchange and share their experiences, new ideas, and research results about all aspects of innovative pedagogy 2019 and discuss the practical challenges encountered and solutions adopted.

To motivate young faculty members and researchers to present their ideas or research in the context of the conference and interact with their experts and delegates in the field of Language, Literature and Vocational Education.

#### Subthemes

- Constructivism in Teaching of Language and Literature
- Pedagogy for Language, Literature and Translation
- Language and Literature for Vocational Education
- Pedagogical Framework in Vocational Education
- Vocational Education for Disabled
- · Language and New Media
- ICT in Vocational Education
- Employability and Entrepreneurship in Education
- Skill Development in Vocational Education
- Paradigm Shift in Curriculum of Langauge, Literaturte and Vocational Education

#### Instructions to the Author

#### **Call for papers:**

Original research articles broadly within the scope of the conference topics, written in English language, are solicited.

- Format of the Extended Abstract should not be more than 150 words with Times New Roman font of size 12 with 1.5 spacing.
- Template of Full paper Submission should be within 5 pages including table contents, figure etc.
- The authors will directly present their work at the conference as per the format
- Recommended by the committee (oral presentation or poster presentation).
- All full-length manuscripts received in time, will be provided in electronic format at the time of the conference.
- The selected papers will be included in the proceedings of the conference as an edited book with ISBN.

Note: The Online submission can be done through the email: icipllve2019@iecd.in

#### Registration

Indian participants: Registration fee includes conference kits, refreshments and working lunch. Registration Fee Teacher/Students/Research scholars(Author)

Registration Fee	Teacher/Students/Research scholars(Author) (Rs.)	Co-author
Before June 30 2019	1500	1500
After June 30 2019	2000	2000

Foreign participants: Registration fee includes conference kits, refreshments and working lunch.

Registration Fee	Teacher/Students/Research scholars(Author) (Rs.)	Co-author (Rs.)
Before June 30 2019	2500	2500
After June 30 2019	3000	3000

#### **Important Dates**

Conference Date: 17 - 18 August, 2019
Abstract submission deadline: 30.06.2019
Full Length Paper deadline: 15.07.2019
Notification of acceptance: 30.07.2019

#### Chief Patron

Prof. P. Manisankar, Vice-Chancellor Bharathidasan University

#### **Patron**

Prof. G. Gopinath, Registrar Bharathidasan University

#### **Organizing Secretary**

Prof.E.Ramganesh

Director, IECD and DDU KAUSHAL KENDRA
Bharathidasan University

#### **Co-organizers**

Dr.V.Saravanan Literature Section Univeriti SAINS, Malaysia

Dr.Manonmani Devi

Faculty of Languages and Communication Sultan Idris Education Universiti, Malaysia.

#### For further Details, Contact

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# INTERNATIONAL CONFERENCE ON INNOVATING PEDAGOGY 2019: LANGUAGE, LITERATURE AND VOCATIONAL EDUCATION 17 – 18 August 2019

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Note: The DD is to be drawn in favor of "The Director, IECD, Bharathidasan University payable at Khajamalai, Tiruchirappalli or through online payment (www.iecd.in).